

# **Robins K8 Focus for Student Success**

## **LEARNING MATTERS**

**Robins K-8, Mrs. Chandra Thomas, Principal**



### **Our Goals for Student Achievement**

**Robins K-8 administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. We commit to working in partnership with our families to help all children succeed.**

On July 22, 2014 the TUSD Governing Board approved the implementation of TUSD Five Year Strategic Plan. The strategic plan contains annual goals in five key areas: Curriculum, diversity, facilities, finance and communication.

Additionally, Federal Title I funds have been allocated to this school with the specific purpose of:

- Ensuring no more than 27 students to 1 teacher in classrooms (24 to 1 in lower grades.)
- Implementing new English Language Arts and Mathematics core Curriculum.

We will use this compact during parent-teacher conferences, class newsletters, and promote classroom visits, to ensure on-going communication regarding student progress. Robins will work to improve in all areas with a special focus on reading and math.

In order for any student to succeed in school, there should be an alliance between the student, parents, and the school staff. Our goal is to form a partnership with parents and work together to help our students to be successful in school, attain the skills necessary for daily life, and achieve the state's high standards.

**For more information about family opportunities contact: Kristina Craig at 520-908-4300 or [contact Kristina Craig by email](#)**

## **Robins Students**

- Come to school prepared to learn. On time and with my homework completed.
- Go to bed at a regular bed time, and make healthy food choices so I am ready to learn.
- Follow the rules of conduct at my school, on the bus and during all school activities.
- Show respect for my school, myself, other students, and the staff.
- Ask for help from my teacher, family, and/or Community Rep. If I need help making wise and safe choices.
- Give parents or the adult who is responsible for me all school notices and information received.
- Encourage other students to succeed in the classroom.
- Resolve conflicts in a peaceful way.
- Recognize that it is ultimately up to me to succeed in school.
- Talk with my family about what I am learning at school.
- Ask questions if I do not understand my class work.

## **Robins Staff**

- Build a relationship of mutual RESPECT with each family in our classes.
- Have high expectations, and help every child to develop a love of learning.
- Provide a warm, safe, and caring learning environment.
- Provide parents with a collection of materials designed to support their child's academic growth.
- Keep families informed of progress or needs as soon as it is needed.
- Participate in professional development opportunities that improve teaching and learning.
- Provide high quality curriculum and instruction in all core academic areas in a supportive environment that enables students to meet the standards.
- Use newsletters, this compact, our web site, constant contact, email families, promote classroom visits, volunteering and having access to teaching staff.
- Empowering our parents through trainings & workshops, structured to ensure academic & social growth for our students.

## **Robins Families**

- Read to my child or encourage my child to read every day. Have fun with reading. Use material at home to explore reading.
- Communicating with the school by promptly reading all notices from the school or school district and responding, as appropriate.
- Check homework folders and monitor my child's progress and let the teacher know if you notice any problems or concerns.
- Call the attendance office if my child is ill and agree to come in to the office to sign them in if they are late.
- Ensure my child gets adequate sleep, proper nutrition and regular medical attention.
- Provide a safe and caring learning environment at home.
- Participate at school in activities such as Site Council, PTO, volunteering and/or attending parent-teacher conferences.
- Participate in school functions as much as possible.
- Act as a volunteer at least one time during the school year.